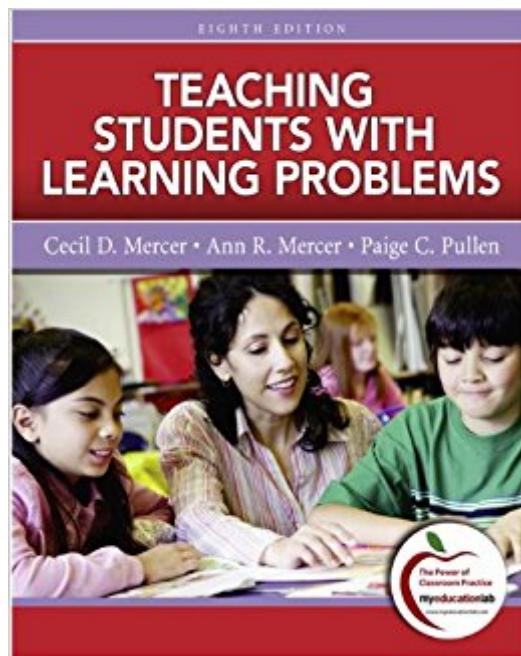


The book was found

Teaching Students With Learning Problems (8th Edition)



Synopsis

Logically organized, comprehensive, and thoroughly applied, the eighth edition of *Teaching Students with Learning Problems* contains the resources teachers need to make informed decisions concerning their students with learning or behavior problems. No text on the market offers this many classroom-tested strategies, including activities and games. Unique in its coverage the materials and computer software most appropriate for students with learning problems in every content area, this top-selling text continues to be the most practical and well-researched resource for classroom teachers. Â Behavior management and affective intervention coverage provides teachers with the tools to help students succeed. New! Response to Intervention coverage throughout chapters explains this important information as it relates to IDEA 2004. Common characteristics of different categories of learning problems help teachers identify problems related to instruction to better choose appropriate teaching techniques.

Book Information

Paperback: 580 pages

Publisher: Pearson; 8 edition (March 7, 2010)

Language: English

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Product Dimensions: 7.9 x 0.9 x 9.9 inches

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Average Customer Review: 4.1 out of 5 stars 38 customer reviews

Best Sellers Rank: #22,958 in Books (See Top 100 in Books) #13 inÂ Books > Education & Teaching > Schools & Teaching > Special Education > Learning Disabled #48 inÂ Books > Textbooks > Education > Special Education

Customer Reviews

EXCELLENT text that provides clear, realistic answers to questions. For me, this text is the resource I need for my methods classes. It is so reader friendly, both general educators and special educators can use its wealth of information. Â DiAnna Garner, Virginia Commonwealth University

Â All the topics are relevant to preservice and veteran teachers. All the areas are vital to students in the field of special education and can be used as a reference tool throughout their teaching careers.

Jacques Singleton,Â University of Memphis Â Â

Now in an updated version edition which features expanded coverage of research-based methods that improve teacher effectiveness and student achievement. --This text refers to an alternate Paperback edition.

Very easy to read, informative, and comprehensive for any teacher or student heading into the field of teaching students with special needs. Learning disabilities is one of the most prominent disabilities I had among my students in my 8 years of teaching. This book has been a great reference during my years in teaching.

After being a teacher assistant for almost four years, I decided to become certified to teach special education. This was one of the textbooks for my class. I learned so much from this book and it helped me to become certified. I have now been teaching for over four years and I still reference this book when teaching my students.

I had to buy this book as part of my required texts for my M.A. in Special Education, and it's a decent book but HORRIBLY outdated. It was published in 2011, and much of the reference data it contains - especially around assessment and diagnostic materials - is invalid. However, it does have solid information on the various categories of assessment, and some good history on SpEd.

GREAT PRODUCT

This is a great book, that has many excellent strategies to use in your classroom for students with special needs and those without.

The book itself was okay but the length of time it took to arrive was really long.....too long!!

Outdated and difficult to read, way over priced for the information you're getting.

Great. I just can't find where I need to send it back to

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